

Sing for your School

CELEBRATION!

2 MARCH 2017
CAMBRIDGE CORN EXCHANGE



SOUVENIR PROGRAMME

#SFYS17

Sing for your School CHART

A big thank you to all the schools who took part in Sing for Your School 2016-17

Respect Where We've Been

Harston and Newton Community Primary School
PATHWAY 3
Key Stage 2 pupils

Our Holywell Song

Holywell C of E Primary School
PATHWAY 2
Key Stage 2 pupils

We are the children of Hemingford Grey

Hemingford Grey Primary School
PATHWAY 2
Key Stage 2 pupils

Our School is Cool

Cherry Hinton CofE Primary School
PATHWAY 1
Key Stage 2 pupils

We are the children of Jeavons Wood

Jeavons Wood Primary School
PATHWAY 2
Key Stage 2 pupils

Our Cheveley Song

Cheveley C of E Primary School
PATHWAY 2
Key Stage 2 pupils

Cavalry Is Rhythm

Cavalry Primary School
PATHWAY 2
Key Stage 2 pupils

Hooray for Castle School

Castle School
PATHWAY 3
Key Stage 2 pupils

War

Witchford Village College
PATHWAY 3
Key Stage 3 pupils

A Big Bottisham Welcome

Bottisham Primary School
PATHWAY 2
Key Stage 2 pupils

Respect, Care, Learn

Meadow Primary School
PATHWAY 2
Key Stage 2 pupils

The Big Barrington Brain

Barrington Primary School
PATHWAY 1
Key Stage 2 pupils

Our

Hilltop Song

St Helens Primary School
PATHWAY 2
Key Stage 2 pupils

Let's Hold On

Witchford Village College
PATHWAY 3
Key Stage 3 pupils

Thus With A Kiss We Die

Witchford Village College
PATHWAY 3
Key Stage 4 pupils

Know Everything

Impington Village College
PATHWAY 3
Key Stage 4 pupils

We are Bassingbourn

Bassingbourn Primary School
PATHWAY 2
Key Stage 2 pupils

Spring Common Academy School Song

Spring Common
PATHWAY 2
Key Stage 3 pupils

Don't Know What to Do

Witchford Village College
PATHWAY 3
Key Stage 3 pupils

Moving Upwards (PRIDE)

Soham Village College
PATHWAY 3
Key Stage 4 pupils

We have awesome classmates!

Chesterton Primary School
PATHWAY 2
Key Stage 2 pupils

Teaching and Learning Together

The Spinney Primary School
PATHWAY 3
Key Stage 2 pupils

Hinchingbrooke School Song

Hinchingbrooke School
PATHWAY 3
Key Stage 2 pupils

Milton, Milton Knows How To Rock

Milton CE Primary School
PATHWAY 3
Key Stage 2 pupils

Bee-ing Good

St Marys School
PATHWAY 3
Key Stage 2 pupils

Orchard Park is Number One

Orchard Park Community Primary School
PATHWAY 2
Key Stage 2 pupils

Wyton on the Hill Funk

WytonontheHill
PATHWAY 2
Key Stage 2 pupils

Mary Berry's Jaffa Cakes

Witchford Village College
PATHWAY 3
Key Stage 3 pupils

Like the heron, we stand tall

Waterbeach Community

Primary School
PATHWAY 2
Key Stage 2 pupils

Grow grow grow

Willingham Primary School
PATHWAY 2
Key Stage 2 pupils

As Time Flies By

Duxford C of E Community Primary School
PATHWAY 3
Key Stage 2 pupils

Mepal and Witcham Are The Best

Mepal and Witcham CofE Primary school
PATHWAY 2
Key Stage 2 pupils

Build a Better World

Impington Village College
PATHWAY 3
Key Stage 4 pupils

Urban Achievers

St Albans Catholic Primary School
PATHWAY 2
Key Stage 2 pupils

Confidence

St Laurence Catholic Primary School
PATHWAY 2
Key Stage 2 pupils

V-A-L-U-E

Linton Heights Junior School
PATHWAY 2
Key Stage 2 pupils

St Andrew's School Song Rap

St Andrews CE Primary School
PATHWAY 1
Key Stage 2 pupils

Don't mess with the Romans

Barton CE Primary School
PATHWAY 2
Key Stage 2 pupils

Cambridgeshire Music invited all Cambridgeshire Schools to compose

their own song using specially developed on-line resources. You can listen to all of the songs created here: <http://songwriteronline.co.uk/sing-for-your-school/chart-with-filters/>

“WELCOME TO THE SING FOR YOUR SCHOOL CELEBRATION!”

It's a great pleasure to be introducing you to our celebration concert at the end of the first year of Sing for Your School. All of our schools tonight took on the challenge of creating lyrics and in many cases melodies, harmonies and accompaniment and I hope had a great time coming up with ideas and shaping them into the performances you will hear. Songs are such an important part of our cultural identity, regardless of style, they mean many things to people and live with us through the ups and downs of life. It's really important to the Music Education Hub that we encourage expression and creativity through songs and singing.

The project started when Cambridge News and Media asked us to design a small initiative to encourage songwriting in schools. This was something we were keen to support as part of our singing strategies in schools and encouraging the cross-over with literacy and music in the classroom. What started small grew into a much greater challenge with, in the end, over 40 schools taking part. As part of this they had access to resources especially created by our team, an online chart, training workshops for school teachers, workshops in schools for the pupils and feedback from experienced songwriters and musicians.

Sitting down with Ilarna and Dan to select tonight's performers from all of the wonderful songs created was an enjoyable occasion - so many different ideas and clever uses of words and melodies made it very difficult to pick between the songs that had been nominated by our reviewers.



I'd like to thank all the teachers who took the time to be involved, my fellow judges and reviewers and Cambridgeshire Music colleagues who designed and made the resources or delivered workshops but most of all thank you to all our young songwriters and their supporters for making this project such a success.

MATTHEW GUNN
Head Cambridgeshire Music
www.cambridgeshiremusic.org



cambridgeshire
MUSIC

How the selection process worked...

All of the songs in the Sing for Your School chart were listened to by our team of 'Official Reviewers'. Each song received feedback, in the form of chart comments, from at least one of the reviewers on lyric writing, melody and song construction. Reviewers put forward their shortlists of songs to be considered for selection for performance at the Sing for Your School Celebration event.

The musical and lyrical merits of each of the contenders were discussed at length by the judges **Matthew Gunn** (*Head, Cambridgeshire Music*), **Ilarna Nche** and **Dan Wilde** when they met on 6th January. Carefully considered feedback from the day's discussions was sent to schools for each of the shortlisted songs, including;

PATHWAY 1:

Barrington Primary - *The Big Barrington Brain*

PATHWAY 2:

Linton Heights Junior School - *V-A-L-U-E*
 Holywell C of E Primary School - *Our Holywell Song*
 Meadow Primary - *Respect, Care, Learn*
 St. Helen's Primary School - *Our Hilltop Song*
 Wyton On The Hill Primary - *Wyton On the Hill Funk*

PATHWAY 3:

Witchford Village College - *Mary Berry's Jaffa Cakes and War*
 Hinchingsbrooke School - *Hinchingsbrooke School Song*
 Soham Village College - *Moving Upwards PRIDE*
 Impington Village College - *Know Everything*
 Witchford Village College - *Thus with a Kiss We Die*

A big thank you to all of the Sing for Your School 'Official Reviewers'

KIMBERLEY REW - Cambridge based musician and performer with blues-rock band 'Jack', ex-member of Robyn Hitchcock's Soft Boys, songwriter and composer of the Katrina and the Waves huge 80s hit 'Walking on Sunshine' amongst many other things: <http://www.kimberleyrew.com>

JANCIS HARVEY - 'exceptional female folk singer', songwriter, BBC schools broadcaster: <http://www.jancis-harvey.co.uk>

GAVIN CHAPPELL-BATES - singer, guitarist, songwriter, live looper and performer of 'effervescent emotive yin / yang indie-pop-rock. I sing songs about growing up, politics, suicide, love, hope and determination': <http://gavinchappellbates.com>

LES RAY - runs Strummers new music club - a folk collective which showcases local musicians and national and international performers and Strummers and Dreamers, a folk show on Cambridge105: <http://www.strummers.org>

And from Cambridgeshire Music's Songwriting Team:

PETE ORD, EMMA TURNER, PENNI WALKER, REBECCA MOULTON, ROSS WILSON



Meet the sing for your school celebration presenter...



JEREMY SALLIS

A local boy with a passion for Cambridgeshire!

Jeremy Sallis presents the Lunchtime Live Show on BBC Radio Cambridgeshire, weekdays between 12pm and 3pm. Every show features top local guests or visiting celebrities, the You Say We Play all-request music hour and weekly themes including health, finance, arts, history and wildlife. Jez also makes a weekly appearance on BBC Look East presenting the 8pm bulletin on BBC One. He regularly comperes local events including the Cambridge Fireworks Display, the Grand Arcade Christmas Lights Switch-on and the lighting of the Olympic Cauldron in 2012.

A big thank you to Cambridge News and Media for hosting the Sing for Your School Chart and for all the fantastic Sing for Your School coverage: www.cambridge-news.co.uk/all-about/sing-for-your-school

If you would like to get involved with Sing for Your School as a sponsor for the 2017-18 project and event please contact Julia Ient: Julia.ient@cambridgeshire.gov.uk

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Meet the sing for your school judges...

ILARNA NCHE

Ilarna Nche, is 21 years old, and is currently at university in Kent. Ilarna has strong connections with Cambridge as she attended both Cottenham Village College and Long Road Sixth Form College.

When growing up Ilarna was always writing poems - a hobby which developed into songwriting. Songwriting is a process which I really enjoy - it gives me the power to make memories, tell stories and influence people.

It think it's very important that *Sing For Your School* is available in Cambridgeshire Schools, so that children and young people can focus on composing, which may be a skill they never thought they had! Sing for Your School provides a big opportunity for children to express



themselves and use their creativity. It can also show people that music and song is a universal language that can bring people together and communicate a message about how you're feeling.



DAN WILDE

Dan Wilde is a full time musician, songwriter and music teacher. He has released 3 solo albums to date, toured in America and Europe, and also supported acts such as Rick Astley, Tom McCrae, Ethan Johns and Martin Taylor

to name a few. 2016 saw Dan get numerous plays on BBC Radio 2 from Jeremy Vine, Richard Madeley, Mark Radcliffe and Claire Balding. His 3rd album 'Rhythm On The City Wall' was also listed in Proper Music' Top 100 albums of 2016.

As well as being a full time musician Dan teaches guitar to over 30 guitar students each week, both privately and at Bar Hill Primary School.

It has been a great experience to be a part of Sing For Your School. It's so refreshing to hear children and young adults getting involved in songwriting, expressing themselves and having fun with it. Songwriting has always been a release for me and I feel very lucky that I have been able to pursue it as part of my career. There were some really amazing entries into the competition and I hope that it has inspired some of the entrants to continue writing music.

Sing for your School Celebration

PROGRAMME

Please take your seats
ready for a 6.30pm event start!

Please ensure all mobile phones are switched off / on silent.

PLEASE NOTE - NO photos to be taken during performance. School staff have been taking photos during rehearsal and we have lots more project photos available here: <https://www.flickr.com/groups/sfys/>

6.30pm EVENT START

Celebration! welcome - Helen Weinstein
(Event Producer)

Warm up songs for ALL led by Mario Satchwell
(Production Assistant)

Sing for Your School Introduction
Matthew Gunn, Head Cambridgeshire Music

SING FOR YOUR SCHOOL PERFORMANCE

Bottisham Community Primary School - *A Big Bottisham Welcome*

Cavalry Primary School - *Cavalry Is Rhythm*

SPECIAL GUEST VIDEO LINK

Michael Rosen - *Coldham's Common Poem*

SING FOR YOUR SCHOOL PERFORMANCE

Duxford CofE Community Primary School - *As Time Flies By*

St Andrew's CE Primary School - *St Andrew's School Song Rap*

SPECIAL GUEST PERFORMANCE

Dan Wilde - *Pieces*

SING FOR YOUR SCHOOL PERFORMANCE

Waterbeach Community Primary School - *Like the Heron, We Stand Tall*

Witchford Village College - *Don't Know What To Do*

SPECIAL GUEST PERFORMANCE

Ilarna and Towalla Nche - *Here's to the World*

SING FOR YOUR SCHOOL PERFORMANCE

St Mary's Junior School - *Bee-ing Good*

Impington Village College - *Build A Better World*

8.00PM EVENT FINALE

Thank you for coming - we hope you enjoyed the show!

#SFYS17

Meet the sing for your school event producers...

All of the schools involved in tonight's celebration have been working with the team from Historyworks over the past few weeks, filming their pieces and sharing their *Sing for Your School* experiences on camera. **Helen Weinstein** and **Mario Satchwell** have supported all 8 of the finalists in rehearsing their songs and practicing warm-ups to help with pitch and range. You'll get a taster of this tonight, when we do vocal warm-ups with not only the performers, but with the entire audience!

Helen at Historyworks was instrumental in bringing in **Michael Rosen** as our 'Special Guest Reviewer' to give unique feedback on the lyrics and his insight into the meaning of the songs for the winning schools. In Michael's words;

It has been fantastic looking at the lyrics of the songs and hearing the performances for the 'Sing for Your School' project!



I'm over-awed and stunned by the sheer talent that the young people have - the way in which they've conjured up images, the way they've conjured up pride, the way the school pupils show the fact that they welcome each other - all this has made me feel very emotional.

All I can say to everyone, especially the young people and their teachers involved, is, please do more! I want to hear more, I want to read more. Think about the places that you live in, the places that you work, and tell us about it! I want everyone to be inspired, as I have been, to read more song lyrics and hear more songs performed from Cambridgeshire Schools in the future!

Michael Rosen's best known lyrical work for younger children is 'We're Going On a Bear Hunt' which was made into an animated film shown on Christmas Eve 2016. Michael has performed hundreds of poems - highlights of these are freely available as a film series he makes on youtube. You can find out about all his poems, his books and performances via his website: www.michaelrosen.co.uk

A BIG BOTTISHAM WELCOME



BOTTISHAM COMMUNITY PRIMARY SCHOOL

Pathway 2: used supplied backing track to help us write our song

Year 5 and 6 classes

'A Big Bottisham Welcome' captures the school's vision and values and shows how the school welcomes people, extending friendship to everyone.

We looked at how many languages we had spoken in our two classes, and tried to incorporate them. In the end we used Italian, Hebrew, Turkish, German and Spanish.

The rap section was created out of Bottisham's 5 Golden Rules which 'the children try to keep all the time!' Writing the song was a truly collaborative and inclusive experience - as the main message implies

- involving all the children across both classes. Children wrote and voted for their favourite lyrics, melodies and rap soloists. Even with three verses there were plenty of ideas they had to miss out!

Many of the children in this group are not involved in Bottisham Primary's school choir or other extra-curricula music making activities, so for many of them, this will be the first time they are performing on a public stage. How exciting is that!

The children have sung the song in assemblies, to help teach it to the whole school. They also have been very busy getting their friends and family to listen to their song, attracting listeners from all over the world!

Special thanks to:

SHARON MCMAHON
Teacher and Music Co-Ordinator



CAVALRY IS RHYTHM,

CAVALRY PRIMARY SCHOOL

Pathway 2: used supplied backing track to help us write our song.

All of Year 5

'Cavalry Is Rhythm' is about 'all the wonderful things that happen throughout the year at Cavalry Primary School'. It is a catchy song celebrating the rhythm of Cavalry Primary - a happy school with music at its heart.

The inspiration came directly from the children focusing on their learning journey and memories from their favourite times at school. After whole class discussions, a lyric writing workshop and a series of sessions working with Mrs Edwards to compose the lyrics and improvise the melody Cavalry Is Rhythm was born! Year 5 pupils even taught Mrs Edwards how to Rap!

Cavalry teachers have commented on how making their school song has given children something to feel proud of as well as an experience to share with their families.

This project has provided them with the fabulous opportunity to experience the thrill of working together

and rehearsing to improve. Many have shown enormous personal growth and have developed in confidence throughout this musical challenge.

The Cavalry Primary children have been very excited about making their debut performance on a professional stage and said; we hope the audience will go home humming our new school song!

Special thanks to:

ROSS WILSON
Cambridgeshire Music Songwriting Team

MRS POOLEY
for whole school voting process

MRS EDWARDS
Composition Workshop Lead

DR. HOMDEN
Technical and Rehearsal Lead

MRS PEARSON & MISS ELLIS
Year 5 Class Teachers

MRS WILKINSON, MRS STACEY AND MRS COLLINGS
for joining in with rehearsals



COLDHAM'S COMMON



MICHAEL ROSEN

'Coldham's Common' is a poem I have written about a significant place in Cambridge. It was inspired by finding out about its landscape and history. There were amazing stories about local people grazing cows and keeping chickens and finding their firewood for free on this land. These Cambridge people, called 'commoners', were against losing their common land and so in 1594 they rose up against local landowners. Under the leadership of a commoner, Jake of the Style, they resisted enclosure and as a result the land is still for all the commoners today and is naturally grazed by cows and managed as a nature reserve for everyone to enjoy!

I love writing poetry and also performing poetry is very important to me. It's good to find stories that matter to you about your life, your family and friends, and places that mean something special to you.

Michael Rosen

HISTORYWORKS AND CREATING MY CAMBRIDGE

Historyworks is a media production company, recently moved to Cambridge, which makes top quality media products for schools, colleges, universities, community groups, museums, galleries, libraries, archives, radio and television companies.

For Cambridgeshire schools, Historyworks has devised a project called 'Creating My Cambridge' which shares historical sources about Cambridge's people and places, past and present, for schools and communities to enjoy. It uses histories to inspire creativity and a culture of belonging. The aim is to give voice to school pupils, singers, musicians, poets, rappers, storytellers, film-makers and composers. The poet Michael Rosen is the narrator for the project involving the history trails, and you can freely use the resources at school or at home, and contribute subjects to the creative pieces:

www.CreatingMyCambridge.com



AS TIME FLIES BY

DUXFORD C OF E COMMUNITY PRIMARY SCHOOL

Pathway 3: created our own song from scratch.

Years 5 and 6

'As Time Flies By' is a joyful and catchy, up-beat ballad that links to both flight and the passage of time. It reflects on the journey made through the school from Reception to the final year - 'how it was frightening and new at first; how we found it challenging and exciting as we took opportunities to grow and to learn'.

The song is a celebration of our pride in Duxford school, of how welcoming and friendly it is and of how we will miss it when we move on.

Inspired by the special connection the school has with the local airfield, the children describe how, while they are busy learning in school, Spitfires and helicopters are often roaring overhead practising their displays. The song is jam-packed with references to planes and to flying. Creating 'As Time Flies By', which has been performed in class assembly and at 'Grandparents Day', was a new experience for many of the children involved. The musicians in the class got to compose for the first time, for others it has given a first taste of singing in a choir.

It means a lot to have worked on something together - to create something from scratch - and then to have it in the finals. We are very proud. Also, planes are cool!

Special thanks to:

MR LLOYD
Creative Skills Team Leader

MISS MOULTON
Cambridgeshire Music Songwriting Team



ST ANDREWS SCHOOL SONG RAP



ST ANDREW'S CE PRIMARY SCHOOL

Pathway 1: used the guide song and our school values to help us build our song

Year 6 classes

Our song is fun and cool to sing! It's about everyone being important and included in our amazing school.

To create the song everybody got into pairs or groups to write lyrics and came up with their own parody of 'Sing for your School'. Ideas were shared by singing or rapping them to the whole year group, then pieced together to come up with the final lyrics and the complete composition. The St Andrew's Year 6s said that it was 'hard work'

writing their song but that they had 'great fun recording it!' They said that they have realised through the project that with hard work and fun they can achieve great things!

They feel really proud of their class and school and some of them have said how special it's made them feel.

The Judges said they really enjoyed the energy and enthusiasm put into the performance of the songs as well as the 'descriptive and poetic lyrics'.

Special thanks to:

MELODY BELL
MEGAN ASHWELL
ELIZABETH HENDERSON
BEV BARBER





“PIECES”

DAN WILDE

Many of the Songs in the Competition were inspired by the students' surroundings. 'Pieces' is a song that I wrote describing a day I spent in Canterbury and tells the story of the things I observed. Verses are like little vignettes of everyday life, in which things aren't always going quite as planned! The overall idea which inspired the song is that we all make plans but no matter how hard we try, things don't always go the way we want. We just have to trust that in the end things will work out...

HELEN WEINSTEIN

Event Producer and Director, Historyworks

I've really enjoyed my role as Producer for 'Sing for Your School' 2017. The young people involved have shared and showcased their amazing creativity and talent, and it has been a privilege to capture their voices for the filming of the project. It has also been great fun to be filming with such a fantastic poet as Michael Rosen and sharing his wealth of experiences about writing successful lyrics, and his insights about how best to perform and share rhythm and rhyme, poetry and song. I'll be very interested to witness how the young people develop their creativity in all realms of the humanities, and hope they all continue to have music and poetry and song in their lives!



@historyworkstv



<http://historyworks.tv>

“LIKE THE HERON, WE STAND TALL”

WATERBEACH COMMUNITY PRIMARY SCHOOL

Pathway 2: used one of the supplied backing tracks to help us write their song

Pandas Class - Years 5 and 6

Pandas Class have used the theme of the heron, the emblem of Waterbeach Community Primary School, as their inspiration. The song is about feeling part of a community and standing tall together, like the heron. The children involved said;

We want the audience to know how welcoming our community is.

The Sing for Your School Judges thought this song was 'beautiful with real thought and feeling behind the choice of words'. Pandas Class have performed 'Like the Heron, We Stand Tall' in their school's Singing Assembly. Singing and performing has helped the children to relax and feel happy

and filled them with pride and confidence. They have given some great insight to the benefits of being involved in Sing for Your School;

It's helped us understand more about the experience of real songwriters and helped us develop skills that we can use in the future. We feel overwhelmed and excited and proud to be part of the Celebration event.

Special thanks to:

SARAH PAGE

Music Teacher at Waterbeach Primary School

PETE ORD

Cambridgeshire Music Songwriting Team



“DON'T KNOW WHAT TO DO”

WITCHFORD VILLAGE COLLEGE

Pathway 3: created their own song from scratch

Group of friends from Year 8 music class

'Don't Know What to do' was written in class after discussions about bullying. It is a heartfelt song intended to make you think about 'the pain of being bullied' and conveys the struggles associated with bullying.

We want people who are listening to think that if they are being bullied they are not alone. We hope our song will encourage those who are being bullied to speak up.

To write their song the group thought of things that had happened in the past and tried to express them through their music. The singing and performing involved in Sing for Your School has meant a great deal to group;



It has given us confidence to perform to other people.

'Don't Know What to do' has been performed in an assembly about bullying and at the school's Christmas Concert. The group are already looking forward to other projects they can do and spend all their breaks and lunchtimes in the music department singing!

Special thanks to:

MR CHARLES BERTHON
Head of Music



“HERE'S TO THE WORLD”

ILARNA AND TOWALLA NCHE

Our song, called 'Here's To The World', is about equality.

I've always wanted to get my songs heard but it's been hard finding a way to get my songs out there. Luckily for me, there was a competition called Tracks4Change. It's a nationwide songwriting competition for young people and it gave me the breakthrough I needed. It was a surprise to learn that I had won the competition and would go through to open up the Main Stage at Bestival last summer, performing alongside my younger sister, Towalla. We wanted to share this song with younger songwriters in Cambridge - we are so pleased to be performing it at the Sing for Your School celebratory event.

Towalla and I are continuing this musical journey and hope to continue to spread the message of love and peace.



<http://tracks4change.co.uk>

BEE-ING GOOD,



ST MARY'S JUNIOR SCHOOL

Pathway 3: created own song from scratch.

Year 5 and 6 pupils

St Mary's Junior School is 'one big house full of busy and vibrant classrooms', also described as 'much like a bee hive'. 'Bee-ing Good' is a positive and uplifting song which uses fun and catchy melodies and some well thought out lyrics to convey its message and school values. St. Mary's Year 5 and 6 girls enjoyed the time this project gave them to be creative and play with

their ideas around their central theme 'Seeing Good in All Creation'.

The song was constructed as a collaborative piece with all of the Year 5 girls responsible for the lyrics whilst the year 6 girl's explored chords, chord progressions and melody writing. A group of Year 5 girls came up with the string pizzicato introduction and a Year 6 student composed the drumming ostinato pattern.

The final song was presented to the school in an assembly and the whole school has sung the song together many times. In their own words;

Singing and performing is a great way to express yourself.

Special thanks to:

ELISE HICKEY

St Mary's Junior School Music Teacher

PETE ORD

Cambridgeshire Music Songwriting Team



BUILD A BETTER WORLD,

IMPINGTON VILLAGE COLLEGE

Pathway 3: created own song from scratch.

Year 9 girls

'Build A Better World' is a ballad / pop song involving 6 singers and piano accompaniment with well worked out lyrics, a great strength of feeling and some lovely harmonies. It's a song with a clear and passionate message about the opportunities children in this country have compared to other children around the world.

It's about how grateful those of us who go to school should feel; children who live in some other countries cannot get an education or go to school, whereas we can.

The group have expressed how important singing and performing is to them as it enables them to 'share their thoughts, emotions and ideologies with the world'. The group believe that education should be a right for all!

'Build A Better World' has been shared widely via the girls' social media networks. Writing, performing and sharing the song has boosted the girls' confidence as their talent has been recognised outside of the school environment and made them want to go further as writers and a group.

Special thanks to:

MR HAGGETT

Lead Teacher of Music at IVC

ROSS WILSON

Cambridgeshire Music Songwriting Team



SONGWRITER

songwriteronline.co.uk

- Upload your songs to the online chart
- Join a community of young songwriters
- Get feedback from professional musicians
- Improve your skills at songwriting workshops
- Have a chance to win great prizes and performance opportunities

Sign up today to get involved...

Songwriter is a songwriting community and competition for young people aged 8-18 who live or go to school in Hertfordshire, Cambridgeshire and Essex.

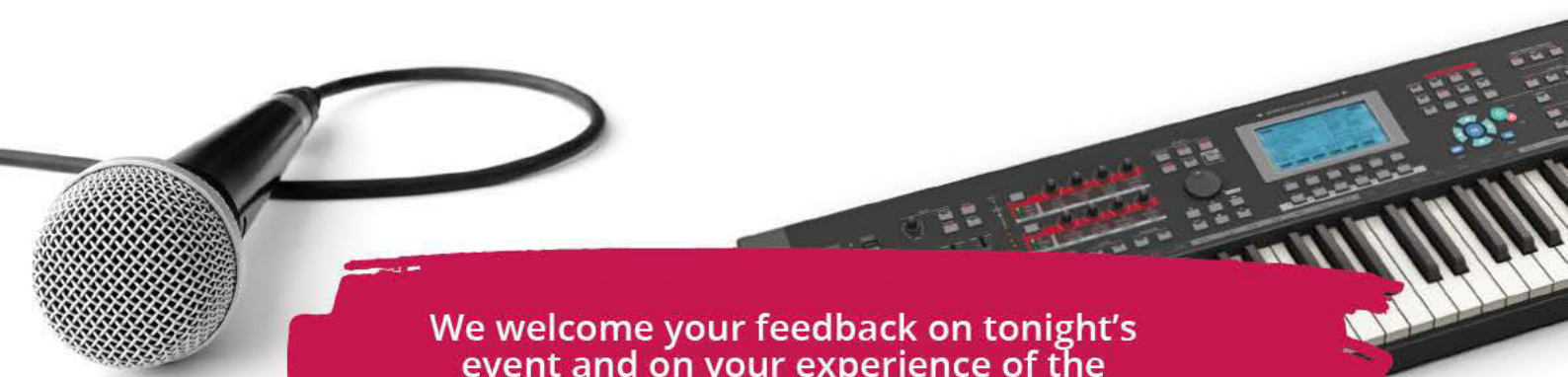


@Songwriterchart



/Songwriterchart

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We welcome your feedback on tonight's event and on your experience of the Sing for Your School project

Please send feedback to
Michelle Brace - Project Manager
Sing for Your School:
michellesfys16@gmail.com

THANK YOU TO ALL THE SING FOR YOUR SCHOOL PARTNERS

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